EXHIBIT 4.1 – EEDA PERFORMANCE STANDARDS

SC-EEDA2008-PS: Education and Economic Development Act - All educator preparation units must provide assessment evidence to indicate that all candidates enrolled in educator preparation, school guidance counseling, and education administration programs possess the knowledge, skills, and dispositions to integrate the following into the preK-12 curriculum:

**SC-EEDA-PS2008.1** Teacher candidates will explain the career guidance process.

**SC-EEDA-PS2008.2** Teacher candidates will explain the curriculum framework for the career clusters of study concept and its relevance to the Individual Graduation Plan (IGP).

**SC-EEDA-PS2008.3** At the age-appropriate level of instruction, teacher candidates will explain the use of the career guidance standards and competencies as specified in the *South Carolina Comprehensive Developmental Guidance and Counseling Program Model.*

**SC-EEDA-PS2008.4** Teacher candidates will identify instructional strategies that promote core values, as specified in §59-17-135, in the school community.

**SC-EEDA-PS2008.5** Teacher candidates will use concrete, hands-on instruction and content presentation with an emphasis on real-world application and problem solving.

**SC-EEDA-PS2008.6** Teacher candidates will implement learning strategies that promote cooperation.

**SC-EEDA-PS2008.7** Teacher candidates will implement strategies to accommodate the needs of diverse learners.