

# TAMMY PAWLOSKI, Ph.D.

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## I. ACADEMIC/PROFESSIONAL BACKGROUND

### CURRENT RANK

Professor, Early Childhood Education, Francis Marion University, Florence, SC (2004-present).

### EDUCATION

- **Doctor of Philosophy**, 1988, The University of South Carolina, Elementary Education, with emphasis in Early Childhood Education (3.9 GPA). Dissertation Title: *The Relationship of Parental Locus of Control and Interpersonal Support and the Child's Level of Developmental Functioning and Social Competence*. Supervising Professor: Dr. Kevin J. Swick.
- **Educational Specialist**, 1986, The University of South Carolina, Elementary Education with emphasis in Early Childhood Education (3.9 GPA).
- **Master of Education**, 1981, The University of South Carolina, Early Childhood Education (3.9 GPA).
- **Bachelor of Science**, 1979, The University of South Carolina, Aiken, Early Childhood Education (Magna Cum Laude, 3.9 GPA).
- **Associate in Arts**, 1978, The University of South Carolina, Salkehatchie, Early Childhood Education (With High Honors).
- **High School Diploma**, 1976, Allendale-Fairfax High School, Allendale, SC (Valedictorian).

### PRIMARY AREAS OF EMPHASIS

- Teaching Children of Poverty
- Parent and Family Involvement and Education
- Best Practices for Closing the Achievement Gap
- Developmentally Appropriate Practice in Early Childhood Education
- Curriculum Design
- Early Childhood Assessment
- Differentiated Instruction in Early Childhood Education

### PROFESSIONAL EXPERIENCE

- |                |   |
|----------------|---|
| 8/04 – present | Professor, Early Childhood Education (tenure granted: 8/06)<br>Director, Center of Excellence to Prepare Teachers of Children of Poverty  |
| 8/00 – 8/04    | Associate Professor, Early Childhood Education, Francis Marion University, Florence, SC.<br><i>Responsible for teaching, advisement, and clinical student supervision; University and School of Education committee assignments; community and professional service, and scholarship. Responsible for guiding strategic planning and management of all FMU Center of Excellence activities, including those related to financial and human resources.</i> |
| 6/01 – 6/02    | Research Associate, Institute for Families in Society, USC, Columbia, SC.<br><i>Responsible for consulting with county partnerships for the purposes of planning, implementation, and evaluation design and management specifically related to the SC First Steps Initiative.</i>   |

- 11/93 – 8/00  
8/91 – 11/93
- Professor, Child Development (Tenure Granted: 11/93).  
Assistant/Associate Prof., Child Development, Ventura College, Ventura, CA.  
*Responsible for Child Development program development, program coordination, teaching courses, placement and supervision of field students, and student advisement.*
- 5/97 – 7/98
- Adjunct Faculty, Graduate School of Education and Psychology, Pepperdine University, Culver City, CA.  
*Responsible for development and instruction of courses related to Teaching and Learning, as required for Administrator Credential in California and for the Masters Degree through the Educational Leadership Academy.*
- 8/89 – 8/91
- Assistant Professor, Early Childhood Education. Coordinator, USC Aiken School of Education, USC Beaufort Campus, Aiken, SC.  
*Responsible for Early Childhood Education program coordination on Beaufort Campus, teaching undergraduate courses, supervision of student teachers, and student advisement.*
- 10/85 – 8/89
- Department Head, Child Development; Director, ATC Child Development Center; Aiken Technical College, Aiken, SC.  
*Responsible for teaching undergraduate courses in early childhood education including all areas of curriculum, program administration, growth and development, and field experience, and for all student advisement.*
- 8/84 – 10/85
- Kindergarten Coordinator, Laurens Street Elementary, Aiken, SC.  
*Responsible for kindergarten curriculum coordination and for teaching two half-day kindergarten classes.*
- 6/85 – 8/85
- Director, Preschool Summer Project, Hitchcock Rehabilitation Center, Aiken, SC.  
*Responsible for developing and implementing a six-week summer preschool gifted and talented enrichment program.*
- 10/83 – 6/84
- Elementary Guidance, Chapter II (Interim teaching positions), Aiken County Schools, Aiken, SC.  
*Responsible for student counseling, group guidance lesson development and implementation, and remedial mathematics instruction for elementary students.*
- 8/82 – 8/83
- Visiting Instructor, USC College of Education, Graduate and Undergraduate Programs, Columbia, SC.  
*Responsible for teaching graduate and undergraduate classes in the areas of parent involvement and education, types of early childhood centers, and ecological systems.*
- 8/82 – 6/83
- Program Director, Developmental First Grade, Allendale Primary School, Allendale, SC.  
*Responsible for curriculum development of the developmental first grades and implementation of a full-day program.*
- 8/80 – 8/82
- Coordinator of Practicum Program and Instructor, USC Early Childhood Education Department, Columbia, SC.  
*Responsible for supervision of practicum students, planning and implementing seminars, counseling education majors, and teaching course which emphasized a foundation in growth and development in curriculum design.*
- 6/80 – 8/80
- Graduate Assistant, USC Early Childhood Department, Booker T. Washington Laboratory School, Columbia, SC.  
*Responsible for preschool demonstration laboratory curriculum development and implementation.*
- 8/79 – 6/80
- Primary Grade Teacher, Aiken County School, Aiken, SC.  
*Responsible for total curriculum for fourth and fifth grade.*

3/79 – 6/80

Kindergarten Teacher, Blackville Public Schools, Blackville, SC.  
*Responsible for total child development program for 50 children (morning and afternoon sessions; and supervision of two paraprofessionals.*

5/76 – 12/78

Assistant to the Probate Judge, Allendale County, Allendale, SC.  
*Responsible for total office operations, including Family Court cases, Estate Settlement, and Juvenile Hearings.*

## II. SCHOLARLY ACTIVITIES

### HONORS/AWARDS/RECOGNITIONS

- Recipient: 2010 FMU Faculty Award for Outstanding Service.
- Nominated for the 2009 FMU Faculty Award for Outstanding Service.
- Invited to attend the Spring session of the Oxford Round Table, in Oxford, England, that will focus on Early Childhood Education, 2004, 2005, 2006, 2007, 2008, 2010, 2011.
- Honored as a Friend of the FMU Center of Excellence, June 2007.
- Nominated for the 2006 FMU Distinguished Professor Award
- Nominated for the 2006 FMU Faculty Award for Outstanding Service.
- Recognized by Phi Kappa Phi Honor Society inductee as the professor that most influenced her university experience, 2003, 2005.
- Nominated for the 2004-2005 FMU Distinguished Professor Award
- Recognized as faculty advisor for the largest student membership in the South Carolina Early Childhood Association (SCECA), 2002, 2003.
- Honored by Counseling and Testing Department as *“a person at Francis Marion who had the greatest influence on a student finishing his/her college degree,”* 2002, 2003.
- Awarded “Certificate of Appreciation” from the Southern Early Childhood Association for service to the organization, 2003.
- Honored by the Baptist Collegiate Ministry and student Scott Campbell as the professor that most influenced his university experience, 2002.
- Ventura County Association for the Education of Young Children College Professor of the Year, 1996.
- National Teaching Excellence Award, University of Texas Study Conference, 1989.
- Aiken Technical College Faculty Member of the Year, 1988.
- SCACUS President's Service Award, 1988.
- Outstanding Young Women in America, 1987.
- Scholastic Achievement Recognition, USC, Aiken, 1979.
- Early Childhood Education Award, USC, Salkehatchie, 1978.
- Dean's List: The University of South Carolina, 1976-1981.
- Valedictorian: Allendale-Fairfax High School, 1976.

### GRANT/FUNDING AWARDS

- \$350,000 – Appropriation by the South Carolina Legislature to fund the activities of the Center of Excellence, July 2011.
- \$3649 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate field study at Richland School District 2's (Columbia, SC) Center for Inquiry, and to the Southern Early Childhood Association (SECA) conference (Savannah, GA) or South Carolina Early Childhood Association (SCECA) conference (Myrtle Beach, SC), Spring 2011.
- \$1550 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate field study at Richland School District 2's (Columbia, SC) Center for Inquiry, Fall 2010.
- \$2520 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate attendance at the South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC, Fall 2010.

- \$350,000 – Appropriation by the South Carolina Legislature to fund the activities of the Center of Excellence, July 2010
- \$968.47 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate attendance at the state early childhood conferences and field study at Richland 2's (Columbia, SC) Center for Inquiry, Spring 2010.
- \$2230.70 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate attendance at the South Carolina Early Childhood Association Annual Conference, Myrtle Beach, SC, Spring 2010.
- \$5449.00 – FMU Quality Enhancement Plan Grant awarded to fund teacher candidate field study at Richland School District 2's (Columbia, SC) Center for Inquiry, Fall 2009; and attendance at the South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC, Fall 2009.
- \$260,000 – Appropriation by the South Carolina Legislature to fund the activities of the Center of Excellence. 2009
- \$558,000 – 3 year grant awarded by the SC State Department of Education Mathematics and Science Unit, September 2005.
- \$499,392 – 4 year Improving Teacher Quality (ITQ) grants awarded by the SC Commission on Higher Education, July 2005.
- \$700,000 – 5 year grant awarded by the South Carolina Commission on Higher Education to fund the FMU Center of Excellence to Prepare Teachers of Children of Poverty, July 2004.

### PAPERS/SCHOLARLY ADDRESSES

- *Teaching children of poverty: Making the most of every minute, every day.* South Carolina Early Childhood Association (SCECA) Annual Conference Pre-Conference Seminar, Greenville, SC, August 2012.
- *Teaching children of poverty: A model and strategies for high-poverty schools.* Association for Childhood Education International (ACEI) 2012 Global Summit on Childhood, Washington, DC, March 2012.
- *A call to action for under-resourced students: A model and strategies for high-poverty schools.* ASCD, Philadelphia, PA, March 2012.
- *How poverty changes the brain and what schools can do.* Invited Keynote at the South Carolina Public Charter School Alliance Annual Conference, Columbia, SC, March 2012.
- *Teaching children of poverty: 8 Research-based strategies for bridging the achievement gap.* South Carolina Public Charter School Alliance Annual Conference, Columbia, SC, March 2012.
- *Teaching children of poverty: 8 Research-based strategies for bridging the achievement gap.* South Carolina Middle School Association (SCMSA) Annual Conference, Myrtle Beach, SC, March 2012.
- *Eight star strategies for teachers of children of poverty.* 24<sup>th</sup> Annual At-Risk Youth National FORUM, Myrtle Beach, SC, February 2012.
- *Connecting with children of poverty: Eight star strategies that support school success.* South Carolina Council of Teachers of English (SCCTE) Annual Conference, Kiawah Island, SC, January 2012.
- *Teaching children of poverty: Making the most of every minute, every day.* South Carolina Early Childhood Association (SCECA) Annual Conference Pre-Conference Seminar, Myrtle Beach, SC, January 2012.
- *Important Work: A model for preparing teacher of children of poverty.* Invited keynote: Southern Regional Council on Educational Administration (SRCEA), St. Louis, MO, November 2011.
- *Teaching children of poverty: Capacity-building through action planning.* Southern Regional Council on Educational Administration (SRCEA), St. Louis, MO, November 2011.
- *Raising and leveling the achievement bar: Purposeful instruction with children of poverty.* Pre-Conference Seminar: National Association for the Education of Young Children (NAEYC), Orlando, FL, November 2011.
- *Teaching children of poverty: Realities, innovations and myths.* Southeastern Regional Association of Teacher Educators (SRATE), Savannah, GA, October 2011.

- *Teaching children of poverty: Raising the bar—bridging the achievement gap.* South Carolina Council of Teachers of Mathematics (SSCCTM), Charleston, SC, October 2011.
- *Teaching children of poverty: Making the most of every minute, every day.* South Carolina Association for the Education of Young Children (SCAEYC), Columbia, SC, October 2011.
- *Making the most of every minute: Teaching children of poverty.* North Carolina Association of Elementary Educators (NCAEE) 2011 Annual Conference, Raleigh, NC, October 2011.
- *Teaching children of poverty: Making every minute count!* North Carolina Association for the Education of Young Children (NCAEYC), Raleigh, NC, September 2011.
- *The impact of the brain and experiences on school success...and what we can do about it with children of poverty.* South Carolina Early Childhood Association (SCECA) August Conference, Greenville, SC, August 2011.
- *Raising and leveling the bar: Purposeful instruction with children of poverty.* South Carolina Association of School Administrators (SCASA) Summer Leadership Institute, Myrtle Beach, SC, June 2011.
- *Important work: Teaching children of poverty.* Invited keynote address at the 2011 Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty Summer Institute, Florence, SC, June 2011.
- *Teaching Children of Poverty.* South Carolina Middle School Association Conference (SCMSA), Myrtle Beach, SC, March 2011.
- *Understanding the Impact of Higher Education Coursework on Teacher Preparation.* Center of Excellence Research Consortium (COERC), March 2011.
- *Teaching Children of Poverty.* South Carolina International Reading Association (SC IRA), Myrtle Beach, SC, February 2011.
- *Teaching children of poverty.* South Carolina Regional Adult Education Technical Assistance Center (RAETAC) Conference, Columbia, SC, February 2011.
- *Teaching Children of Poverty.* Pee Dee International Reading Association (PDIRA), Florence, SC, February 2011.
- *Building bridges for children of poverty.* South Carolina Council of Teachers of English (SCCTE) Annual Conference, Kiawah Island, SC, January 2011.
- *Teaching children of poverty: Using eight research-based strategies to increase student achievement.* Southern Early Childhood Association (SECA) Annual Conference, Savannah, GA, January 2011.
- *Closing the achievement gap: Considering the impact of the brain and experiences.* South Carolina Science Conference (SCSC), Myrtle Beach, SC, November 2010.
- *Understanding Student Mastery of Higher Education Curriculum Standards.* American Evaluation Association Annual Conference, San Antonio, TX, with D'Amico, L. (first author), Morgan, G., Pawloski, T., and McWayne, J. November, 2010.
- *Teaching Children of Poverty: Eight research-based tools for closing the achievement gap.* North Carolina Association of Elementary Educators (NCAEE) Annual Conference, Raleigh, NC, October 2010.
- *Teaching children of poverty: A "No excuses approach" for teachers, children and families.* South Carolina Association for the Education of Young Children (SCAEYC) Annual Conference, Columbia, SC, October 2010.
- *Vision for Success: Best practices for teaching children of poverty.* South Carolina Association of Teacher Educators (SCATE) Fall 2010 Conference, Bluffton, SC, October 2010.
- *Bridging the achievement gap: Development classroom learning communities that recognize the needs of children of poverty.* North Carolina Association for the Education of Young Children (NCAEYC) Annual Conference, Raleigh, NC, October 2010.
- *Purposeful instruction: Guiding each learner with the destination in mind.* Center of Excellence to Prepare Teachers of Children of Poverty Summer Institute Keynote Address, Florence, SC, June 2010.
- *Bridging the achievement gap: Developing a school and classroom culture that recognizes the unique needs of children of poverty.* ASCD Annual Conference, San Antonio, TX, March 2010.
- *Bridging the achievement gap: Strategies for teachers of children of poverty.* South Carolina Early Childhood Association (SCECA) Annual Conference, Myrtle Beach, SC, January 2010.

- *Understanding the effectiveness of higher education coursework in preparing teachers for the profession.* American Evaluation Association, Orlando, FL, with L. D'Amico (first author) & J. McWayne, November 2009.
- *Increasing teaching effectiveness with children of poverty in a standards-based world: Using the Revised Bloom's Taxonomy (RBT) to align standards with instruction and assessment.* North Carolina Association of Elementary Educators (NCAEE), 2009 Annual Conference, Raleigh, NC, October 2009.
- *Increasing teaching effectiveness with children of poverty in a standards-based world.* North Carolina Association for the Education of Young Children (NCAEYC) Annual Study Conference Raleigh, NC, October 2009.
- *Important Work: Perspectives on teaching children of poverty.* South Carolina Association for the Education of Young Children (SCAEYC) Annual Conference, Columbia, SC, October 2009.
- *Increasing teaching effectiveness with children of poverty in a standards-based world: Using the Revised Bloom's Taxonomy (TBT) to Align Standards with Instruction and Assessment.* North Carolina Association of Elementary Educators (NCAEE) Sixth Annual Conference, Raleigh, NC, October 2009.
- *Teaching Students from Differing Backgrounds: Children of Poverty.* Invited Panelist, South Carolina Education Oversight Committee (EOC), Columbia, SC, August 2009.
- *Leadership matters in high poverty schools.* South Carolina Association of School Administrators (SCASA) Summer Leadership Institute, June, 2009.
- Keynote Address: *Important Work: Perspectives on teaching children of poverty.* FMU Center of Excellence Summer Institute, Florence, SC, June, 2009.
- *Bridging the achievement gap: Developing classroom cultures that recognize the needs of children of poverty.* Southern Early Childhood Education Conference, Myrtle Beach, SC, January 2009.
- *Bridging the achievement gap: Developing classroom cultures that recognize the needs of children of poverty.* National Association of Early Childhood Teacher Educators, Myrtle Beach, SC, January 2009.
- *Bridging the achievement gap: Developing classroom cultures that recognize the needs of children of poverty.* National Association for the Education of Young Children Annual Conference, Dallas, TX, November 2008.
- *Bridging the achievement gap: Developing classroom cultures that recognize the needs of children of poverty.* South Carolina Association for the Education of Young Children, Columbia, SC, October 2008.
- *Bridging the achievement gap: Developing classroom cultures that recognize the needs of children of poverty.* North Carolina Association for the Education of Young Children, Greensboro, NC, September 2008.
- *Bridging the achievement Gap: Specific Strategies for Developing a School and Classroom Culture that Recognizes the Unique Needs of Children of Poverty.* South Carolina Association of School Administrators (SCASA) Summer Leadership Institute 2008, Myrtle Beach, SC, June 2008.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* FMU Center of Excellence Summer Institute: How 2: Strategies that Work! Florence, SC, June 2008.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* Southern Early Childhood Association (SECA), Eastern Kentucky, March 2008.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* South Carolina Early Childhood Association (SCECA), Myrtle Beach, SC, January 2008.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* Latta Early Childhood Center, Latta, SC, January 2008.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* Briggs Elementary School, Florence, SC, Fall 2008.
- *Bridging the achievement gap: Changing the landscape for children of poverty: Strategies for teacher candidates and student teachers.* South Carolina Association of Teacher Educators (SCATE), Greenville, SC, October 2007.

- *Quality counts for children of poverty: Strategies for bridging the achievement gap.* South Carolina Association for the Education of Young Children (SCAEYC), Columbia, SC, October 2007.
- *Bridging the achievement gap: Building academic background knowledge in children of poverty.* North Carolina Association for the Education of Young Children (NCAEYC), Greensboro, NC, October 2007.
- *Bridging the achievement gap: Building academic background knowledge in children of poverty.* North Carolina Association of Elementary Educators (NCAEE), Durham, NC, October 2007.
- *Bridging the achievement gap: Building academic background knowledge in children of poverty.* FMU Center of Excellence Fall Conference How 2: Strategies that Work! Florence, SC, September 2007.
- *Who are these 'children of poverty'?* Keynote Address, FMU Center of Excellence Fall Conference How 2: Strategies that Work! Florence, SC, September 2007.
- *Who are these 'children of poverty'?* Marion School District 7 Leadership Conference, Myrtle Beach, SC, August 2007.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* SC Middle School Association, March, 2007.
- *Preparing teachers for the special needs of children living in poverty: How to develop and implement appropriate goals and strategies for pre-service teacher education, post-baccalaureate teacher education, and in-service teacher development that result in increased Student achievement in high-need local education agencies.* NAEYC, Atlanta, GA, November 2006.
- *Children of poverty: Expanding background knowledge to bridge the achievement gap.* SCAEYC, Columbia, SC, October 2006.
- *Preparing teachers of children of poverty: Francis Marion University's Center of Excellence.* SECA, Nashville, TN, February 2006.
- *Preparing teachers of children of poverty: Francis Marion University's Center of Excellence.* SCECA, Greenville, SC, January 2006.
- *Redefining parent involvement to meet the needs of children of poverty.* SCAEYC Annual Conference, Columbia, SC, October 2005.
- *Preparing teachers of children of poverty: Francis Marion University's Center of Excellence to Prepare Teachers of Children of Poverty.* SCATE/SCACTE Annual Conference, Myrtle Beach, SC, October 2005.
- *Building local capacity: The development of a Center of Excellence to Prepare Teachers of Children of Poverty.* SECA, Dallas, TX, March 2005.
- *ECE<sup>2</sup>: Excellent curriculum experiences for early childhood education.* 51<sup>st</sup> Annual SCECA Conference, Myrtle Beach, SC, January 2005.
- *One-A-Minute: 60 curriculum activities for the early childhood classroom.* SCAEYC, Charleston, SC, October 2004.
- *Beyond casual reflection: Cultivating cognitive processes to enhance professional growth.* 50<sup>th</sup> Annual SCECA Conference, Greenville, SC, January 2004.
- *Beyond casual reflection: Cultivating cognitive processes to enhance professional growth.* SECA 2004 Annual Conference, Daytona Beach, FL, March 2004.
- *Growing a championship team: Supporting cognitive processes to enhance professional growth.* SCAEYC Annual Conference, Charleston, SC, October 2003.
- *Beyond casual reflection: Cultivating cognitive processes to enhance professional growth.* SCATE/SCACTE Fall Conference, Pawleys Island, SC, October 2003.
- *Growing a championship team: Supporting cognitive processes to enhance professional growth.* SECA Annual Conference, Myrtle Beach, SC, March 2003.
- *Growing a championship team: Supporting cognitive processes to enhance professional growth.* SCAEYC Annual Conference, Greenville, SC, October 2002.
- *PIE is healthy in promoting accountability in diverse communities" in "community research in action: First steps in promoting healthy, diverse communities—Focus on school readiness symposium session.* American Psychological Association (APA), Chicago, IL, August 2002.

- *Building a championship team: Mentoring and cognitive coaching in early childhood education.* SCECA Annual Conference, Greenville, SC, January 2002.
- *Encouraging the self-directed Child.* TAEYC Annual Conference, Oxnard, CA, November 1995.
- *Teacher locus of control and developmentally appropriate practice: Implications for curriculum design.* NAEYC Annual Conference, Washington, DC, November 1995.
- *Employer-initiated child and family services.* 1990 ACEI International Study Conference, Pittsburgh, PA, April 1990.
- *Public policy and children and families.* SCACUS Annual Conference, Greenville, SC, January 1990.
- *Employer-initiated child and family services.* NAEYC Annual Conference, Atlanta, GA, November 1989.
- *Employer-initiated child and family services.* ACEI Annual Conference, Indianapolis, IN, April 1989.
- *Employer-initiated child and family services.* SCAEYC, Hilton Head Island, SC, February 1989.
- *Promoting children's language through the magic of word processing.* NAECTE, Anaheim, CA, November 1988.
- *Employer-initiated child and family services.* SCACUS, Charleston, SC, November 1988.
- *The developmental preschool; Incorporating the family and community.* ACEI, Salt Lake City, UT, April 1988.
- *The developmental preschool: Managing it magically for children.* SACUS, Birmingham, AL, March 1988.
- *The developmental preschool: Managing it all for children.* SCAEYC, Hilton Head, SC, January 1988.
- *The developmental preschool: Managing it all for children.* SCACUS, Myrtle Beach, SC, November 1987.
- *The developmental preschool: Managing it all for children.* SACUS, Memphis, TN, March 1987.
- *Language development.* SCAEYC State Meeting, Hilton Head, SC, January 1987.
- *Toy lending libraries: The state of the art.* USC 1980 Conference on Educational Research, Columbia, SC, December 1980.

## PUBLICATIONS

- Pawloski, T. H. (Ed.). *FMU School of Education E-Brief.* Florence, SC: Francis Marion University.
- Pawloski, T. H. (Ed.). *Teaching Children of Poverty.* Florence, SC: Francis Marion University Center of Excellence.
- Pawloski, T. H. (Ed.). *Teaching Children of Poverty Policy and Position Paper Supplement,* Florence, SC: Florence, SC: Francis Marion University Center of Excellence
- *Health Resource Manual,* Florence, SC: Francis Marion University Center of Excellence, 2005, 2006, 2007, 2008, 2009.
- *Facilitating Interns' Ownership of Continuous Professional Growth: Lessons Learned Around the Circle,* Teacher Education Journal of South Carolina, 2002/2003.
- *Time for Families,* television series, Thousand Oaks, CA: City of Thousand Oaks and County of Ventura Governments, April 1998-present.
- *Strong Parents-Strong Families,* Ventura, CA: Ventura County District Attorney and Ventura College, June, 1996.
- Swick, Kevin J.; Hassell, T. "Parental Efficacy and the Development of Social Competence in Young Children." *Journal of Instructional Psychology,* March 1990, Vol. 17, Issue 1, 24-33.
- Appendix I, "A Closer Look at the Helping Professional: A Case Study," In Swick, K. J. and Duff, E., *Involving Children in Parenting/Caring Experiences,* Dubuque, Iowa: Kendall/Hunt Publishing Company, 1982.
- "Working Women Have Changed the Work Force," *Aiken Standard,* December, 1985.
- *The Relationship of Parental Locus of Control and Interpersonal Support and the Child's Level of Developmental Functioning and Social Competence.* Doctoral Dissertation, The University of South Carolina, 1988.



- "Helping Children Develop Literacy with the Magic of Word Processing," *NAECTE*, No. 30, Vol. 10:1, Winter 1989.
- Book Review: "The Moral Child: Nurturing Children's Natural Moral Growth." *Dimensions*, January, 1989.
- "Opening the Door to Language with Literature," *Aiken Standard*, March, 1989.
- "Protecting your Child from Sexual Abuse," *Aiken Standard*, April, 1989.

## MEMBERSHIP/PARTICIPATION IN SCHOLARLY SOCIETIES

- ASCD, 2010-present.
- National Association of Teacher Educators, 2001-present.
- South Carolina Association of Teacher Educators (SCATE), 2001-present.
- American Association of Colleges for Teacher Education (AACTE) 2001-present.
- South Carolina Association of Colleges for Teacher Education (SCACTE) 2001-present.
- South Carolina Department of Education (SC SDE) Early Childhood Program Standards Committee, 2001-2003.
- National Association for Early Childhood Teacher Educators (NAECTE), 1987-2010.
- South Carolina Association for Early Childhood Teacher Educators (SCAECTE), 1987-1991; 2000-2010.
- Phi Delta Kappa Professional Education Fraternity (PDK), 1987-present.
- National Association for the Education of Young Children (NAEYC), 1978-present.
- South Carolina Association for the Education of Young Children (SCAEYC), 1978-93; 2000-present.
- SCAEYC Newsletter Chairperson, 1985-1986.
  - President, Thoroughbred Affiliate, SCAEYC, 1985-1986.
- Association for Childhood Education International (ACEI), 1978-present.
- Southern Early Childhood Association (SECA), 2001-present.
- Southern Association on Children Under Six (SACUS), 1978-1992. (Renamed SECA)
  - SACUS Committee on Nutrition and Health, 1988-1989.
- South Carolina Early Childhood Association (SCECA), 2001-present.
- South Carolina Association on Children Under Six (SCACUS), 1978-1992. (Renamed SCECA)
  - SCACUS Publicity Chairperson, 1986-1987.
  - SCACUS District VI President, 1987-1988.
  - SCACUS State Member-at-Large, 1987-1990.
  - SCACUS Multicultural Committee Liaison, 1988-1989.
  - SCACUS State Board and Executive Council, 1986-1991.
- California Association for the Education of Young Children (CAEYC), 1991-2000.
- Tri-Counties Association for the Education of Young Children (TAEYC), 1991-2000.
- Ventura County Association for the Education of Young Children (VCAEYC), 1991-2000.
- International Reading Association (IRA), 1990-2001.
- California Association for Early Childhood Teacher Educators, (CAECTE), 1991-2000.
- Ventura County Child Care Planning Network, 1992-2000.
- Ventura County Resource and Referral Advisory Board, 1994-2000.
- California Department of Education Child Development Division, State Preschool and EPE Transition Grant Committee, 1995-2000.
- South Carolina Coalition Concerned for Children (SCCCC), 1987-1991.
  - SCCCC Board, 1987-1991.
- South Carolina Association for Childhood Education (SCACE), 1978-1991.
- South Carolina Technical Education Association (SCTEA), 1985-1989.
- Gamma Beta Phi Honorary Society, University of South Carolina, 1979.
- Association for Better Child Care (ABC), 1986-1987.
- California Community Colleges Early Childhood Educators, (CCCECE), 1991-2000.
- California Association for Early Childhood Teacher Educators, (CAECTE), 1991-2000.
- South Carolina Association for Childhood Education (SCACE), 1978-1991.
- South Carolina Technical Education Association (SCTEA), 1985-1989.

- Gamma Beta Phi Honorary Society, University of South Carolina, 1979.

### **III. PROFESSIONAL SERVICE**

#### **INVOLVEMENT IN STUDENT ACTIVITIES**

- Introduced ECE inductees into Omicron Delta Kappa National Leadership Honor Society (ODK), October, 2009, 2010, 2011.
- Participated in Commencement Fall, 2000; Fall, 2001; Spring, 2002; Fall, 2002; Spring, 2003; Fall, 2003; Spring 2004; Spring 2005; Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2009, Spring 2010, Fall 2011, Spring 2011.
- FMU Fall Freshman Move-In Volunteer, 2002, 2003.
- Homecoming Activities Volunteer: 2001, 2002, 2003, 2004.
- Education Club Meetings Volunteer: 2001, 2002, 2003, 2004, 2005, 2006.
- Hosted Early Childhood Education student-faculty gatherings in my home: 2000-2005.
- Athletic Events Volunteer: 2000-2012.
- FMU Open Houses: 2001, 2002, 2004.
- SCECA, SECA, and/or SCAEYC Annual Meetings with Early Childhood Education Students: 2001-2012.
- Baptist Collegiate Ministry's Honorary Teacher's Dinner, 2002.
- Phi Kappa Phi Chapter Initiation at invitation of ECE inductee, 2003, 2004, 2009.

#### **PARTICIPATION IN SHARED GOVERNANCE**

- Francis Marion University Mediation Committee, 2010-present.
- School of Education Search Committee Chair for Early Childhood Education, 2011.
- School of Education Tenure and Promotion Committee, 2008-2011.
- School of Education NCATE Overview and Conceptual Framework Committee, 2006-present.
- School of Education Rejuvenation Committee Chair, 2005-2011.
- School of Education "Center of Excellence for Children of Poverty" Planning Committee, 2004-present.
- Outstanding FMU Staff Member Service Award Committee, 2005.
- School of Education NCATE Standard 4-Diversity Study Committee, 2003-2006.
- School of Education NCATE Early Childhood Education Program Committee, 2002-present.
- School of Education Nominating Committee, 2003-2011.
- School of Education Graduate Education Committee Chair, 2005-2006.
- School of Education Early Childhood Education Program Committee, 2001-present.
- Francis Marion University Center for the Child Committee, 2002-2008.
- Francis Marion University Faculty Senate, 2002-2006.
- Francis Marion University Traffic Committee, 2001-2002.
- Ventura College Faculty Senate, 1993-1996.
- Ventura College Mentor Committee, 1996-1999.
- Ventura College Child Development Committee Chair, 1991-2000.
- Ventura College Academic Affairs Committee, 1996-2000.
- Ventura College Faculty Grievance Committee, 1997-2000.

#### **MEMBERSHIP IN PROFESSIONAL/SERVICE ORGANIZATIONS**

- Florence-Darlington Technical College Child Development Advisory Committee, April 2011 – present.
- Durant Children's Center Medical Clinical Advisory Council, September 2010 – present.
- The School Foundation (FSD1) Preschool Committee, 2010-present.
- The School Foundation (FSD1), 2009-present.
- Central United Methodist Church, Florence, SC, 2002-present.
- Education and Spiritual Growth Team Chair, Central United Methodist Church, Florence, SC, 2003-2005.

- Children’s Council, Central United Methodist Church, Florence, SC, 2002-2008.
- Church Council, Central United Methodist Church, Florence, SC, 2003-2005.
- Executive Committee, Church Council, Central United Methodist Church, Florence, SC, 2003-2005.
- Ventura County Child Care Planning Network, 1992-2000.
- Ventura County Resource and Referral Advisory Board, 1994-2000.
- California Department of Education Child Development Division, State Preschool and EPE Transition Grant Committee, 1995-2000.
- South Carolina Coalition Concerned for Children (SCCCC), 1987-1991.
  - SCCCC Board, 1987-1991.
- Gamma Beta Phi Honorary Society, University of South Carolina, 1979.
- South Carolina Technical College Child Development Peer Group, 1985-1989.
  - Curriculum Chairperson, 1987-1989.
- Association for Better Child Care (ABC), 1986-1987.
- California Community Colleges Early Childhood Educators, (CCCECE), 1991-2000.

### DISCIPLINE RELATED SERVICE TO COMMUNITY

- *Important work: Teaching children of poverty.* Invited workshop: Edgewood Middle School, Ninety Six, August 2012.
- *Important work: Building relationships with children of poverty.* Sustained professional learning: Green Sea Floyds High School, Green Sea, SC, August 2012.
- *Important work: Building relationships with children of poverty.* Invited workshop: West Florence High School, Florence, SC, August 2012.
- *Important work: Teaching children of poverty.* Invited workshop: Lexington School District Two, Cayce, SC, August 2012.
- *Important work: Teaching children of poverty.* Invited keynote address: Georgia Cyber Academy, Atlanta, GA, July 2012.
- *How poverty changes the brain and the implications for schools.* Invited keynote address and Panel Discussion, South Carolina State Department of Education School Transformation Conference, North Charleston, SC, July 2012.
- *Important work: Teaching children of poverty.* Invited keynote address: East Carolina Educational Leadership Forum, Greenville, NC, June 2012.
- *Important work: Teaching children of poverty.* Invited keynote address: Eastern North Carolina School Superintendents Retreat, Washington, NC, June 2012.
- *Important work: Teaching children of poverty.* Invited workshop: Wake County School District, Cary, NC, April 2012.
- *Add-On Certification for Teachers of Children of Poverty,* Informational presentation: South Carolina Education Deans Alliance, Columbia, SC, April 2012.
- *Important work: Teaching children of poverty.* Lake City College Preparatory Academy, Lake City, SC, March 2012.
- *The Important Work of Teachers of Children of Poverty. Conference Facilitator:* Center of Excellence Research Consortium (COERC) 2012, Florence, SC, March 2012.
- *Business Investment in Early Childhood.* Strategic Planning Meeting Facilitator, The School Foundation, Florence, SC, March 2012.
- *Important work: Teaching children of poverty.* Sustained professional learning: Green Sea Floyds High School, Green Sea, SC, March 2012.
- *Important work: Teaching children of poverty.* Sustained professional learning: F. J. DeLaine Elementary School, Sumter, SC, January-February 2012.
- *“Important work: Teaching children of poverty.”* Invited workshop: Teacher Cadets College Day at FMU, Florence, SC, February 2011.
- *Important work: Teaching children of poverty.* Sustained professional learning: Lake City College Preparatory Academy, Lake City, SC, January 2012.
- *Important work: Teaching children of poverty.* Sustained professional learning: Lake City College Preparatory Academy, Lake City, SC, December 2011.

- *Making the investment in early childhood education.* Invited Panelist: Pee Dee Business Summit, Florence, SC, November 2011.
- *Important work: Teaching children of poverty.* Sustained professional learning: Lake City College Preparatory Academy, Lake City, SC, November 2011.
- *So you think you know a lot about poverty?* Invited workshop: Teacher Cadets College Day at FMU, Florence, SC, October 2011.
- *Changing the landscape for children of poverty.* Invited Lecturer: Sankofa Lecture Series, Longwood University, Farmville, VA, October 2011.
- *Important work: Teaching children of poverty and action research for planning and reflection.* South Carolina English/Language Arts Coordinators Fall Conference, Columbia, SC, September 2011.
- *Teaching children of poverty: Goal-based action planning.* Invited workshop: Heyward Gibbes Middle School, Richland School District One, Columbia, SC, September 2011-March 2012.
- *Important work: Teaching children of poverty and action research for planning and reflection.* Invited workshop: Pomaria/Garmandy Elementary School, Pomaria, SC, August 2011.
- *Important work: Teaching children of poverty.* Invited workshop: Carolina High School and Academy, Lakeview Middle, Tanglewood Middle, & Berea Middle, Greenville, SC, August 2011.
- *Action research for teachers of children of poverty.* Invited workshop: Carolina High School and Academy Leadership Team, Greenville, SC, August 2011.
- *Important work: Teaching children of poverty.* Invited workshop: Marion School District 7, August 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: Legacy Charter School, Greenville, SC, July 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: Academy of Hope Charter School, Conway, SC, July 2011.
- *Important work: The Francis Marion University Center of Excellence,* Invited presentation: SC Center of Excellence Annual Meeting, Columbia, SC, May, 2011.
- *Every minute matters...Especially in the early years: Best steps for developing brains.* Invited keynote: Florence County First Steps, Florence, SC, May 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited keynote: Newberry College, Newberry, SC, April 2011.
- *Teaching Children of Poverty.* Invited address: Center for Educator, Recruitment, Retention, and Advancement (CERRA), Rock Hill, SC, April 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited keynote: USC Upstate at Sumter, Sumter, SC, April 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: South Carolina Department of Education Charter Schools, Columbia, SC, March 2011.
- *How poverty changes the brain, and what it means for you, your children, and society.* Invited workshop: Francis Marion University Student Leadership Conference, Florence, SC, March 2011.
- *Family Engagement, Poverty, and the Brain.* Invited keynote: East Coast Migrant Head Start Project (ECMHSP) Annual Conference, Raleigh, NC, March 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: Eau Claire High School, Columbia, SC, March, 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited keynote: Palmetto Priority Schools Regional Collaboration Meeting, Walterboro, SC, February, 2011.
- *So you think you know a lot about poverty?* Invited presentation: Teacher Cadets on College Day at FMU, February 2011.
- Center of Excellence Higher Education Grant Project. Invited Grant Review Panelist, February 2011.
- *Important work: Perspectives on teaching children of poverty.* Invited keynote: Palmetto Priority Schools Regional Collaboration Meeting, Columbia, SC, February, 2011.
- *The impact of the brain and experiences on school success.* Invited keynote: Winthrop University, January 2011.

- *Important work: Perspectives on teaching children of poverty (Part 4).* Sustained professional learning: Florence School District One Instructional Leaders, Florence, SC, November 2010.
- *So you think you know a lot about poverty?* Invited presentation: Teacher Cadets on College Day at FMU, November 2010.
- *Important work: Perspectives on teaching children of poverty (Part 3).* Sustained professional learning: Florence School District One Instructional Leaders, Florence, SC, October 2010.
- *Teaching children of poverty: Eight strands of focus to support student success.* Invited workshop: Richland School District 2 Teacher Professional Learning Conference, Columbia, SC, October 2010.
- *Important work: Perspectives on teaching children of poverty (Part 3).* Sustained professional learning: The School District of Fairfield County, Winnsboro, SC, October 2010.
- *Important work: Perspectives on teaching children of poverty (Part 2).* Sustained professional learning: Florence School District One Instructional Leaders, Florence, SC, September 2010.
- *Important work: Perspectives on teaching children of poverty.* Sustained professional learning: The School District of Fairfield County 'Raising the Bar Conference', Winnsboro, SC, August 2010.
- *Important work: Perspectives on teaching children of poverty (Part 1).* Sustained professional learning: Florence School District One Instructional Leaders, Florence, SC, August 2010.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: Lower Lee County Elementary, Florence, SC, August 2010.
- *Teaching children of poverty: How poverty changes the brain and learning.* Sustained professional learning: The School District of Fairfield County, Winnsboro, SC, August 2010.
- *Important work: Perspectives on teaching children of poverty (Part 2).* Sustained professional learning: The School District of Fairfield County, Winnsboro, SC, June 2010.
- *Important work: Perspectives on teaching children of poverty (Part 1).* Sustained professional learning: The School District of Fairfield County, Winnsboro, SC, June 2010.
- *Teaching children of poverty: Eight strands of focus to support student success.* Invited workshop: Richland School District 2, Columbia, SC, June 2010.
- *Important work: Perspectives on teaching children of poverty.* Invited workshop: Lancaster County Partners for Youth, Lancaster, SC, June 2010.
- *State of the Young Child in the Pee Dee Region,* Invited panelist: NAEYC Week of the Young Child & Child Abuse Prevention Month, Florence, SC, April 2010.
- South Carolina Commission on Higher Education Centers of Excellence Grant Proposal Project, Invited review panelist, February 2010.
- *So you think you know a lot about poverty?* Invited presentation: Teacher Cadets on College Day at FMU, February 2010.
- Center of Excellence Higher Education Grant Project:. Grant review committee, November 2009.
- *Important Work: Perspectives on teaching children of poverty.* Invited workshop: Winthrop University School Administration Cohort, Florence, SC, November 2009.
- *So you think you know a lot about poverty?* Invited presentation: FMU School Psychology Candidates, Florence, SC, November 2009.
- Doctoral Committee Member (Candidate Marshalynn Morgan Franklin). TUI University, Fall 2009-present.
- *So you think you know a lot about poverty?* Invited presentation: Teacher Cadets on College Day at FMU, November 2009.
- *FMU's Center of Excellence to Prepare Teachers of Children of Poverty.* Featured Speaker: Barnes & Noble Booksellers Educator Reception, Florence, SC, October 2009.
- *Important Work: Perspectives on teaching children of poverty.* Invited keynote and facilitator: Richland County School District Two Special Services, Columbia, SC, August 2009.
- *Teaching children of poverty.* Invited workshop: Florence County School District 3 School Leaders Summer Professional Development Workshop, Lake City, SC, July 2009.
- *Goodbye minimally adequate education in South Carolina awareness event.* Invited panelist, Florence, SC, March 2009.

- *So you think you know a lot about poverty?* Invited workshop: Teacher Cadets on College Day at FMU, March 2009.
- Presenter of Novice Teacher Award, FMU School of Education Wine and Cheese Alumni Social, February, 2009.
- FMU School of Education Public School Advisory Council Fall Meeting, Florence, SC, December, 2008.
- *So you think you know a lot about poverty?* Invited workshop: Teacher Cadets on College Day at FMU, November 2008.
- *FMU Center of Excellence to Prepare Teachers of Children of Poverty at Five Years*, Invited presentation: South Carolina Education Oversight Committee, November 2008.
- *FMU Center of Excellence to Prepare Teachers of Children of Poverty at Five Years*, Invited presentation: PDEC Board of Directors, October 2008.
- *So you think you know a lot about poverty?* Invited presentation: FMU School Psychology Candidates, Florence, SC, October 2008.
- Science Fair Judge, Briggs Elementary School, Florence, SC, May, 2008.
- *So you think you know a lot about poverty?* Invited presentation: Teacher Cadets on College Day at FMU, Florence, SC, March 2008.
- *Who are these 'Children of Poverty'?* Invited keynote: FMU Center of Excellence Fall Kick-Off for Students, September 2007.
- *Bridging the Achievement Gap: The FMU Center of Excellence to Prepare Teachers of Children of Poverty*. Invited keynote: Marion School District 7 Leadership Institute, Myrtle Beach, SC, August 2007.
- *Teaching Children of Poverty*. Invited presentation: FMU Education Day with Teacher Cadets, March 2007.
- *FMU Center of Excellence*. Invited workshop: FMU AAUP Faculty Forum, October 2006.
- *FMU Center of Excellence Grant Proposal Overviews*. Invited presentation: Pee Dee Education Center Board of Directors, October 2006.
- *Promising Partnership Practices and the Six Types of Involvement*. Invited workshop: FMU Center of Excellence NNPS Training Session, September 2006.
- *FMU Center of Excellence*. Invited presentation: Board of Trustees of FMU Education Committee, June 2006.
- *FMU Center of Excellence*. Invited presentation: Marion County Clemson Extension Emerging Leaders Institute, May 2006.
- *Teaching Children of Poverty*. Invited presentation: FMU Education Day with Teacher Cadets, March 2006.
- Extended Learning Time Advisory Team Appointment. South Carolina Education Oversight Committee, December 2005.
- *Developing Parent-School-Community Partnerships*. Invited workshop: Battery Park Elementary School, May 2005.
- *Developing Parent-School-Community Partnerships*. Invited workshop: Marion 7 School District In-Service, May 2005.
- *Developing Parent-School-Community Partnerships*. Invited workshop: Latta Primary/Elementary School, April 2005.
- *Parenting Questions and Issues*. Invited workshop series: Central United Methodist Church, Florence, SC, January-March 2004.
- *Courageous Parenting*. Invited workshop series: Central United Methodist Church, Florence, SC, September-November 2002.
- *Developmentally Appropriate Literacy Experiences for Kindergarten*. Invited sustained professional learning: St. John's Elementary School, Darlington, SC, September, 2001-May 2002.
- *Developmentally Appropriate Literacy Experiences for Early Childhood Education*. Invited sustained professional learning: South Elementary School, Dillon, SC, January - May 2000.

- *Developmentally Appropriate Literacy Experiences for Early Childhood Education*. Invited professional learning series: St. John's Elementary School, Darlington, SC, September 2001-March, 2002.
- *Developmentally Appropriate Kindergarten Environments*. Invited workshop: Florence District 1, Florence, SC, October 2001.
- *Courageous Parenting: Step-Families*, On-air presenter: Time for Families Series, Thousand Oaks, CA, November 1999.
- *Courageous Parenting: Dealing with Divorce*, On-air presenter: Time for Families Series, Thousand Oaks, November 1999.
- *Courageous Parenting: Latch-Key Children*, On-air presenter: Time for Families Series, Thousand Oaks, CA, October 1999.
- *Courageous Parenting: Back to School Basics*, On-air presenter: Time for Families Series, Thousand Oaks, CA, September 1999.
- *Parents' Guide to Developmentally Appropriate Practice in Preschool*. Invited workshop: Noah's Ark Preschool, Ojai, CA, May 1999.
- *Courageous Parenting: Creating a Family Plan*, On-air presenter: Time for Families Series, Thousand Oaks, CA, April 1999.
- *Courageous Parenting: Making New Year's Resolutions*, On-air presenter: Time for Families Series, Thousand Oaks, CA, March 1999.
- *Authentic Assessment of Young Children*, Invited workshop: TLC Preschool Workshop Series, Ventura, CA, March 1999.
- *Courageous Parenting: Teaching Your Children Values*, On-air presenter: Time for Families Series, Thousand Oaks, CA, February 1999.
- *Courageous Parenting: Guiding Children's Behavior, Part II*, On-air presenter: Time for Families Series, Thousand Oaks, CA, January 1998.
- *Courageous Parenting: Guiding Children's Behavior*, On-air presenter: Time for Families Series, Thousand Oaks, CA, December 1998.
- *Courageous Parenting: Selecting Appropriate Activities and Toys*. On-air presenter: Time for Families Series, Thousand Oaks, CA, November 1998.
- *Teaching Children Values and Responsibility*. Invited workshop: Wildwood Elementary School, Thousand Oaks, CA, April 1998.
- *Courageous Parenting*. Invited keynote address: Thousand Oaks City Parenting Fair, CA, February 1998.
- *Developmentally Appropriate Practice in the Primary Grades*. Invited workshop: Ojai Valley Schools, Ojai, CA, January 1997.
- *Developmentally Appropriate Practice in the Primary Grades*. Invited workshop: Ojai Valley Schools, Ojai, CA, October 1996.
- *Developmentally-Appropriate Curriculum Design*. Invited workshop: TLC Preschool Workshop Series, Ventura, CA, May 1995.
- *Developmentally-Appropriate Experiences for Young Children*. Invited keynote: Ventura College, Ventura, CA, March 1995.
- *Emerging Literacy Experiences for Young Children*. Invited keynote: Ventura College, Ventura, CA, February 1995.
- *Positive Behavior Management*.. Invited keynote: Ventura College, Ventura, CA, January 1995.
- *Emerging Literacy Experiences for Young Children*. Invited keynote: Ventura College, Ventura, CA, March 1994.
- *Developmentally-Appropriate Experiences for Young Children*. Invited keynote: Ventura College, Ventura, CA, March 1994.
- *Positive Behavior Management*, Monica Ros School. Invited workshop: Ojai, CA, August 1993.
- *Employer-Initiated Child and Family Services*. Invited workshop: USC Early Childhood Summer Institute, Columbia, SC, June 1989.
- *Cooking Experiences for Young Children*. Invited workshop: Teachers' Share Fair, Week of the Young Child, Aiken, SC, April 1988.

- *The Parenting Process*. Invited workshop: Midland Valley High School, Bath, SC, October, 1987.
- *The Developmental Preschool: Managing it all for Children*. Invited workshop: Early Childhood Institute, USC, Columbia, SC, July 1987.
- *Children: The Challenge*. Invited keynote: Aiken County Public Schools, Aiken Technical College, Aiken, SC, April 1987.
- *Classroom Management: A Positive Approach*. Invited workshop: ABC Annual Conference, Stepping Stones School, Aiken, SC, November 1986.
- *Implementing a Developmental Curriculum in Preschool*. Invited workshop: USC, Aiken, SC, January 1986.
- *Aiken Technical College Programs in Child Development*. Invited presentation: ABC, Aiken, SC, January 1986.
- *The Impact of Preschool*. Invited presentation: Aiken Kiwanis Club, Aiken, SC, January 1986.
- *The Impact of Preschool*. Invited presentation: South Aiken High School Psychology Classes, Aiken, SC, March, 1985.
- *Topics in Early Childhood Education*. Invited workshops: Early Childhood Institute, USC, Columbia, SC, 1982, 1983, 1985.
- *Parent Involvement in Kindergarten*. Invited workshop: 17th Annual Kindergarten Workshop, USC, Columbia, SC, July 1982.
- *Understanding Your Child's Kindergarten Experience*. Invited workshop: Shandon Presbyterian Church, Columbia, SC, May 1982.
- *Promoting Speech Development in the Child Under Six*. Invited workshop: USC, Columbia, SC, March 1982.
- *Classroom Cooking Experiences for Children*. Invited workshop: USC, Columbia, SC, January 1982.
- *Art Activities for Preschoolers*. Invited workshop: The Week of the Young Child in Aiken County Fun Fair, Aiken, SC, April 1980.
- Served on Ventura County (CA) Foster Care Grant Committee, February, 1999-2001.
- Served on Ventura County (CA) Foster Care Advisory Committee, August, 1997-2001.
- Served on Ventura County (CA) CalWorks Advisory Committee, August, 1998-2001.
- Developed Child Development Student Handbook for Ventura College, 1995.
- Developed Child Development Adjunct Faculty Handbook for Ventura College, 1995.
- Developed Associate Degree in Child Development for Ventura College, 1993-95.
- Served on Steering Committee, ATC Ten Year Self-Study for Accreditation with the Southern Association of Colleges and Schools, 1989.
- Chaired Committee on Institutional Effectiveness, ATC Ten Year Self-Study for Accreditation with the Southern Association of Colleges and Schools, 1989.
- Served on ATC Faculty/Staff Retreat Committee, Charleston, SC, October 1988.
- Presented ABC Child Care Bill to Greater Aiken Chamber of Commerce Board of Directors, May 1988.
- Appeared on "Mid-Day on 12" (TV 12) to promote The Week of the Young Child, April, 1988.
- Served as Co-Chair of the Aiken County, SC, Week of the Young Child Steering Committee, April 1988.
- Organized Week of the Young Child Panel Discussion: "Child Care: Trends and Issues," Aiken, SC, April 1988.
- Appeared on "Mid-Day on 12" (TV 12) to discuss Employer-Initiated Child and Family Services, February 1988.
- Prepared and presented radio spots to promote the ATC Child Development Curriculum, 1985-1989.
- Revised curricula for the Basic and Advanced certificates in Child Development and for the Associate Degree with a Child Development major at ATC, 1986-1988.
- Served on Lower Savannah Health District Issues and Answers Committee, 1987-1988.
- Coordinated practica and field experience student placement in area child care centers and public schools, 1985-1989.
- Served on the Advisory Committee for Aiken County Public Schools Home Economics Department, 1986-1989.



- Appeared on "Mid-Day on 12" (TV 12) to promote appropriate selection of child care, 1987.
- Appeared on "Good Morning Augusta," (TV6) to promote the Child Development program at ATC, 1986, 1987
- Served on the Search Committee for Director of Library Resources and Librarian positions at ATC, 1986.
- Participated in Psychology textbook review research at Augusta College, GA, 1986.
- Participated in the State Training conference for Early Childhood conducted by the Interagency Advisory Committee for Early Childhood Development and Education, 1986.

#### **IV. CENTER OF EXCELLENCE ADMINISTRATIVE DUTIES**

Responsible for development and execution of all activities related to the operation of the *Center of Excellence to Prepare Teachers of Children of Poverty* including the following areas:

- Office Management
- Personnel Management
- Financial Management
- Evaluation and Reports Management
- Marketing and Public Relations Management
- Program and Activity Management

#### **V. CURRENT CENTER OF EXCELLENCE SERVICE & OUTREACH ACTIVITIES**

- Instructional Modules Project
- Center of Excellence Scholars Project
- Children of Poverty Courses
- Professional Organization
- FMU Student Kick-Off Sessions
- Essay Contest
- Online Journal (TCOP)
- Policy & Position Papers
- Newsletter
- Parent Partnerships (NNPS)
- Curriculum Projects
- Consortium of Curriculum Leaders
- Consortium of New Teachers
- Higher Education Research & Professional Development Grants
- P-12 Professional Development & Teaching Grants
- Teacher Cadets Projects
- Superintendent Work Sessions
- FMU Faculty Seminars
- Health Resources Manual
- Colloquium Series
- Fall Workshop
- Spring Student Research and Professional Learning Workshop
- Summer Institute
- Website
- Resource Library
- Research Consortium (COERC)

#### **VI. HISTORY OF INSTRUCTIONAL LOAD AT FMU**

Fall 2000:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
	Senior Level Internship (Independent Study)	-	6 hours
Spring 2001:	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Developmentally Appropriate Literacy Experiences (EDPD)-	-	3 hours
	Directed Teaching Supervision	-	6 hours
Late Spring 2001:	Clinical Experience A: Preschool Internship	-	2 hours
Fall 2001:	Clinical Experience A: Preschool Internship	-	2 hours

	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
Spring 2002:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
Fall 2002:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
Spring 2003:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
Summer 2003:	ECE Methods and Materials (Chesterfield County)	-	3 hours
Fall 2003:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
	Early Childhood Curriculum (Chesterfield County-Overload)	-	3 hours
Spring 2004:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Directed Teaching Supervision	-	6 hours
	ECE Methods and Materials (Chesterfield County-Overload)	-	3 hours
Fall 2004:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Spring 2005:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Summer 2005	Director-Center of Excellence	-	LS,SI,SII
Fall 2005:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Spring 2006:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Summer 2006	Director-Center of Excellence	-	LS,SI,SII
Fall 2006:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Spring 2007:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours
	Director-Center of Excellence	-	½ time assignment
Summer 2007	Director-Center of Excellence	-	LS,SI,SII
Fall 2007:	Clinical Experience A: Preschool Internship	-	2 hours
	Social Studies and Science Methods for ECE	-	3 hours
	Curriculum for Early Childhood Education	-	3 hours

Spring 2008:	Director-Center of Excellence	- ½ time assignment
	Clinical Experience A: Preschool Internship	- 2 hours
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Summer 2008	Director-Center of Excellence	- ½ time assignment
Fall 2008:	Director-Center of Excellence	- LS,SI,SII
	Language Arts and Literacy Experiences for ECE	- 3 hours
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Spring 2009:	Director-Center of Excellence	- ½ time assignment
	Language Arts and Literacy Experiences for ECE	- 3 hours
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Summer 2009	Director-Center of Excellence	- ½ time assignment
	Director-Center of Excellence	- LS,SI,SII
	Teaching Children of Poverty –EDPD 525	- 3 hours
Fall 2009:	Language Arts and Literacy Experiences for ECE	- 3 hours
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Spring 2010:	Director-Center of Excellence	- ½ time assignment
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Summer 2010	Director-Center of Excellence	- ½ time assignment
	Director-Center of Excellence	- LS,SI,SII
	Teaching Children of Poverty –EDPD 525	- 3 hours
Fall 2010:	Language Arts and Literacy Experiences for ECE	- 3 hours
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Spring 2011:	Director-Center of Excellence	- ½ time assignment
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Summer 2011	Director-Center of Excellence	- ½ time assignment
	Director-Center of Excellence	- LS,SI,SII
	Teaching Children of Poverty–EDUC 555	- 3 hours
	Teaching Children of Poverty –EDUC 555, EDPD 525	- 3 hours
Fall 2011:	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
	Instruction/Assessment -Children of Poverty – EDUC 610	- 3 hours
Spring 2012:	Director-Center of Excellence	- ½ time assignment
	Social Studies and Science Methods for ECE	- 3 hours
	Curriculum for Early Childhood Education	- 3 hours
Summer 2012	Director-Center of Excellence	- ½ time assignment
	Director-Center of Excellence	- LS,SI,SII
	Teaching Children of Poverty–EDUC 555, EDPD 525	- 3 hours
	Teaching Children of Poverty –EDUC 555, EDPD 525	- 3 hours

## VII. COLLEGE/UNIVERSITY COURSES TAUGHT

Introduction to Teaching Children of Poverty  
 Teaching and Assessing Children of Poverty  
 Clinical Experience A: Preschool Internship  
 Social Studies and Science Methods for Early Childhood Education  
 Curriculum for Early Childhood Education  
 Types of Early Childhood Centers  
 Language Development and Literacy in Young Children

Introduction to Early Childhood Education.  
Child Growth and Development.  
Infant and Toddler Growth and Development.  
Science Experiences in Early Childhood Education.  
Math Experiences in Early Childhood Education.  
Music for Young Children.  
Physical Education for Young Children.  
Child Guidance and Classroom Management.  
Family and Parent Involvement in Early Childhood Education  
Methods and Materials in Early Childhood Education.  
Special Topics in Early Childhood Education.  
Education of the Young Child.  
Social Studies in Early Childhood Education.  
Creative Arts in Early Childhood Education.  
Lifespan Growth and Development.  
Health, Safety, and Nutrition in Early Childhood Education.  
Current Trends and Issues in Early Childhood Education.  
Field Experience in Early Childhood Education.  
Behavior and Classroom Management in Early Childhood Education.  
Understanding Teaching and Learning  
Advanced Study of Special Topics in Early Childhood Education  
Adult Supervision in Early Childhood Education