

# Karen P. Coughenour

Work Address:  
Francis Marion University  
School of Education  
219 A CEMC  
Florence, SC 29506  
Phone: (843) 661-1480  
Email: KCoughenour@fmarion.edu

Home Address: 105 Mack Road  
Cordova, SC 29039  
(803) 928-8713

## Education

**Doctor of Philosophy in Special Education** – 2005  
University of South Carolina, Columbia, SC

**Master of Education in Special Education** – 1990

Winthrop University, Rock Hill. SC

**Bachelor of Science in Elementary and Early Childhood Education** – 1976

Pennsylvania State University, University Park, PA

## Certification

Masters plus 30 hours level teaching certificate in Educable Mental Disabilities, Learning Disabilities and Emotional Disabilities (K-12) and Early Childhood Education (P-4). Certified in both South Carolina and Pennsylvania. Certified in the ADEPT model for evaluating South Carolina's teachers

## Research Interests

Assessment of students with disabilities including modifications of existing assessments and developing appropriate alternate assessments. Preparing teachers to work in a variety of settings and retaining special education teachers. Reading instruction for children with disabilities, children from diverse cultures and children of parents with low levels of literacy.

## Professional Experience

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August 2005-  
Present

### **Assistant Professor, Special Education**

Francis Marion University, Florence, SC

- Teach courses in special education to graduate and undergraduate students. Supervise student teachers.
- Serve as an Assistant Live Text coordinator for the School of Education
- Serve as coordinator for Survey Monkey for the School of Education
- Serve on graduate committee
- Serve on technology committee
- Serve on the Assessment committee for NCATE
- Serve on the Elementary Education Committee
- Serve as Liaison to the library for the School of Education

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August, 2004- August, 2005	<p><b>Graduate Assistant- Doctoral Leadership Grant</b> University of South Carolina, Columbia, SC</p> <ul style="list-style-type: none"> <li>▪ Interviewed school administrators for State Improvement Grant</li> <li>▪ Helped construct teacher survey of ethical assessment practices</li> </ul>
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January, 2005- March, 2005	<p><b>Instructor</b> Project CREATE South Carolina State University, Orangeburg</p> <ul style="list-style-type: none"> <li>▪ Teaching SPED 699.46 Assessment and Evaluation in Special Education to out of field permit teachers seeking certification in special education</li> <li>▪ Course was taught via satellite to teachers in Charleston, Darlington and Conway, SC</li> <li>▪ 93 participants in all.</li> </ul>
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January, 2005- May, 2005	<p><b>Adjunct Instructor</b> University of South Carolina Columbia</p> <ul style="list-style-type: none"> <li>▪ Teaching course entitled Introduction to Assessment in Special Education (EDEX 790R- 641), to out of field permit teachers seeking certification in Special Education as part of Project CREATE</li> </ul>
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August, 2004- December, 2004	<p><b>Adjunct Instructor</b> University of South Carolina Columbia</p> <ul style="list-style-type: none"> <li>▪ Teaching course entitled Introduction to Special Education to graduate students and undergraduate students.</li> </ul>
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September 2004- November -2004	<p><b>Instructor</b> Project CREATE South Carolina State University, Orangeburg</p> <ul style="list-style-type: none"> <li>▪ Teaching SPED 699.45 Behavior Management to out of field permit teachers seeking certification in special education</li> <li>▪ Course is delivered via satellite to teachers in Charleston, Darlington and Conway, SC</li> <li>▪ 68 participants in all.</li> </ul>
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July 2004	<p><b>Adjunct Instructor</b> University of South Carolina Columbia</p> <ul style="list-style-type: none"> <li>▪ Taught course entitled Introduction to Special Education to graduate students and undergraduate students. The course was presented via satellite.</li> </ul>
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- August-December 2002      **Adjunct Instructor**  
 University of South Carolina Columbia
- Taught course entitled Introduction to Learning Disabilities to graduate students and undergraduate students
- Claflin University Orangeburg, SC
- Taught course entitled Introduction to Exceptional Students to undergraduate students
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- January –May 2002      **Adjunct Instructor**  
 University of South Carolina, Columbia
- Taught course entitled Introduction to Exceptional Children to graduate students and undergraduate students
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- July 2001 (Summer II)      **Adjunct Instructor**  
 University of South Carolina, Columbia
- Taught course entitled Introduction to Exceptional Children to graduate students.
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- June- July, 2000      **Graduate Assistant**  
 University of South Carolina; Columbia, SC
- Developed activities and designed materials that addressed the competencies of the DAISY. The DAISY is a criterion- referenced test used to assess three to five year- old children.
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- August 1997- August 1999      **Adjunct Instructor**  
 South Carolina State University; Orangeburg, SC
- Taught Introduction to Special Education to graduate students
  - Taught special education courses to Head Start personnel as a component of Project Primer.
  - Designed and taught NTE/Praxis review courses for teachers seeking certification in various areas of special education, including Mental Retardation, Learning Disabilities and Emotional Disabilities.
  - Assisted in updating and revising programs of study to meet NCATE standards.
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- April 1991- May, 2003      **Teacher**  
 Orangeburg Consolidated School District 5, Orangeburg, SC. 29115
- Taught Grades 5/6 Learning Disabilities Resource (April/May, 1991)
  - Taught Grades 5/6, Emotional Disabilities, self contained (1991-1992)
  - Taught Grades PK-5, Learning Disabilities resource (1993-2003)
  - Served as school intervention team leader (1995-2003)
  - Served as liaison for Excent Software (1998-2003)

- August 1989-  
December, 1990      **Graduate Assistant**  
Winthrop College, Rock Hill, SC
- Provided training and information to parents of young children with moderate to severe disabilities to enrich interactions between parents and children.
  - Collected data in the form of video taped interactions
  - Used computer software for data analysis
  - Supervised infants and toddlers with disabilities in a university program
  - Served as a student intern at McFeat Laboratory School on campus
- August 1988-  
May 1999            **Substitute Teacher**  
Charlotte Mecklenburg Schools, Charlotte, NC
- Served as a “permanent “substitute teacher for students in K-6<sup>th</sup> grade  
Assignments included both long and short-term placements.
- August 1983-  
June 1998            **Home Child Care Provider**  
Coughenour Child Care, Greensburg, PA
- Provided state licensed child care for infants –12 year olds.
  - Designed and implemented developmentally appropriate activities
  - Supervised 8 children
  - Supervised 1 staff member
  - Provided daily reports to parents
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- December 1979-  
June 1983            **Substitute Teacher**  
Hempfield Area School District, Greensburg, PA  
Mount Pleasant Area School District, Mount Pleasant, PA  
Served as a substitute teacher for students in K-12<sup>th</sup> grade Assignments were short-term placements.
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- August 1978-  
June 1979            **Teacher**  
Visitation BVM School, Mount Pleasant, PA
- Taught students in grades 1 and 2
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- February 1977 -  
June 1978            **Teacher**  
Allegheny County Head Start, McKeesport PA
- Taught 4 year- old preschool children in an inclusive setting
  - Designed and implemented a developmentally appropriate curriculum
  - Supervised one teaching assistant and a cook-nutritionist
  - Provided home literacy activities for parents
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### **College and University Teaching Experience**

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- Fall, 2012            Introduction to Exceptional Students (EDUC 380 Middle Level)  
Introduction to Exceptional Students (EDUC 380, Elementary)  
Behavior Management of Students with Disabilities (EDUC 624)  
EDUC 764 Practicum in Teaching Students with Learning Disabilities  
EDUC 770 Supervised 1 graduate level student teacher

Summer I, 2012	Behavior Management of Students with Disabilities (EDUC 624) EDUC 788 Social and Emotional Development and Guidance for Young Children with Disabilities
Spring 2012	Introduction to Exceptional Students (EDUC 380 Middle Level) Introduction to Exceptional Students (EDUC 380, Elementary) EDUC 763 Methods for Teaching Students with Learning Disabilities EDUC 764 Practicum in Teaching Students with Learning Disabilities
Fall, 2011	Introduction to Exceptional Students (EDUC 380 Middle Level) Introduction to Exceptional Students (EDUC 380, Elementary) Behavior Management of Students with Disabilities (EDUC 624) 2 Sections Practicum in Teaching Students with Learning Disabilities Supervised 2 Graduate Level Student Teachers (EDUC 770)
Summer 1, 2011	Behavior Management of Students with Disabilities (EDUC 624) on line Project CREATE
Spring, 2011	Introduction to Exceptional Students (EDUC 380 Middle Level) Introduction to Exceptional Students (EDUC 380, Elementary) Behavior Management of Students with Disabilities (EDUC 624) Supervised 4 Student Teachers McLaurin Elementary School (EDUC 490)
Fall, 2010	Introduction to Exceptional Students (EDUC 380 Middle Level) Introduction to Exceptional Students (EDUC 380, Elementary) Behavior Management of Students with Disabilities (EDUC 624) Qualitative Processing and the Divergent Learner (EDUC 744)
Summer 2, 2010	Behavior Management of Students with Disabilities (EDUC 624) on campus Behavior Management of Students with Disabilities (EDUC 624, Kingstree)
Summer 1, 2010	Behavior Management of Students with Disabilities (EDUC 624) on campus Behavior Management of Students with Disabilities (EDUC 624) on line Project CREATE
Spring, 2010	Supervisor EDUC 490 4 student teachers in the Early Childhood Education program. Students were all placed at Lake City Elementary School  Behavior Management of Students with Disabilities (EDUC 624) Qualitative Processing and the Divergent Learner (EDUC 744, Kershaw County)

Fall, 2009	Behavior Management of Students with Disabilities (EDUC 624, Kershaw County) Behavior Management of Students with Disabilities (EDUC 624) Case Study: Small Group and Action Research (EDUC 769)
Summer I, 2009	Behavior Management of Students with Disabilities (EDUC 624)
Spring, 2009	Behavior Management of Students with Disabilities (EDUC 624) Methods for Teaching Students with Learning Disabilities (EDUC 763) Practicum Methods for Teaching Students with Learning Disabilities (EDUC 764) Case Study: Small Group and Action Research (EDUC 769)
Fall, 2008	Behavior Management of Students with Disabilities (EDUC 624) Methods for Teaching Students with Learning Disabilities (EDUC 763) Practicum Methods for Teaching Students with Learning Disabilities (EDUC 764) Supervised Internship (EDUC 770 D)
Summer II, 2008	Behavior Management of Students with Disabilities (EDUC 624) Exceptionalities: Characteristics and Legal Foundations (EDUC 760)
Summer I, 2008	Behavior Management of Students with Disabilities (EDUC 624) Two Sections online
Fall, 2007	Case Study, Small Group, and Action Research in Education (EDUC 769) Behavior Management of Students with Disabilities (EDUC 624) 1 section on campus, 1 section, online
Summer II, 2007	Behavior Management of Students with Disabilities (EDUC 624) 1 section on campus, 2 sections, online
Summer I, 2007	Exceptionalities: Characteristics and Legal Foundations (EDUC 760) Behavior Management of Students with Disabilities (EDUC 624) 2 sections, online

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Spring 2007	<p>Methods for Teaching Students with Learning Disabilities (EDUC 763)</p> <p>Practicum Methods for Teaching Students with Learning Disabilities (EDUC 764)</p> <p>Methods for Teaching Students with Mental Disabilities (EDUC 720)</p> <p>Behavior Management of Students with Disabilities (EDUC 624)</p> <p>2 sections, 1 on campus and 1 online</p>
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Fall 2006	<p>Methods for Teaching Students with Learning Disabilities (EDUC 763)</p> <p>Practicum Methods for Teaching Students with Learning Disabilities (EDUC 764)</p> <p>Case Study, Small Group and Action Research in Education (EDUC 769)</p> <p>Learning Disabilities</p> <p>Supervised Internship (EDUC 770 D)</p>
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Summer II, 2006	<p>Assessment of Learning and Behavior (EDUC 622)</p> <p>Behavior Management of Students with Disabilities (EDUC 624)</p>
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Summer I, 2006	Behavior Management of Students with Disabilities (EDUC 624) 2 Sections
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Spring, 2006	<p>Learning Disabilities, Characteristics, Identification, Placement (EDUC 761)</p> <p>Methods for Teaching Students with Mental Disabilities (EDUC 720)</p> <p>Practicum Methods for Teaching Students with Mental Disabilities (EDUC 725)</p> <p>Behavior Management of Students with Disabilities (EDUC 624)</p>
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Fall 2005	<p>Collaboration and Management Solutions for Education (EDUC 610),</p> <p>Methods for Teaching Students with Learning Disabilities (EDUC 765),</p> <p>Practicum: Methods for Teaching Students with Learning Disabilities (EDUC 766), Introduction to Exceptional Students (EDUC 380D), Francis Marion University, Florence, SC</p>
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Summer I 2005	Methods and Procedures for Learning Disabilities (EDEX 641), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u>
Spring 2005	Assessment and Evaluation in Special Education (SPED 699.46), Project CREATE, South Carolina State University, Orangeburg, <u>Instructor</u>
Spring 2005	Introduction to Assessment in Special Education (EDEX 790R. 641), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u>
Fall, 2004	Introduction to Exceptional Children (EDEX 523), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u>
Fall, 2004	Behavior Management (SPED 699.45), Project Create, South Carolina State University, Orangeburg, <u>Instructor</u>
Summer II, 2004	Introduction to Exceptional Children (EDEX J523), Programs in Special Education, Distance Education, University of South Carolina at Columbia, <u>Instructor</u>
Fall 2003	Seminar for Student Teachers (EDEX 726), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u> . Direct Teaching in Special Education (EDEX 796), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u> .
Fall 2002	Introduction to Learning Disabilities (EDEX 531), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u> .
Fall 2002	Introduction to Exceptional Students (EDU 317), Department of Special Education, Claflin University, Orangeburg, SC, <u>Instructor</u> .
Spring 2002	Introduction to Exceptional Children (EDEX 523), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u>
Summer 2001	Introduction to Exceptional Children (EDEX 523), Programs in Special Education, University of South Carolina at Columbia, <u>Instructor</u> .
Spring 1998	Introduction to Special Education (SPED 593), Project Primer, South Carolina State University, Co- <u>Instructor</u> .
Fall, 1997	Introduction to Special Education (SPED 593), Programs in Special Education, South Carolina State University, <u>Instructor</u> .
Spring and Summer 1997	NTE/ Praxis Review for Special Education, South Carolina State University, <u>Instructor</u> .



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## Presentations

Coughenour K, (2011, June). *Dealing with bullies in the classroom*. Presented at the Center of Excellence Important Work: Teaching Children of Poverty Summer Institute, Florence, SC

Coughenour, K. (2010, September). *Social stories: A prescription for helping students with limited social skills succeed in the classroom*. Presented at the Center of Excellence Important Work: Teaching Children of Poverty Fall Workshop, Florence, SC

Coughenour, K. (2010, July). *Assistive technology for students with special needs*. Presented to teachers in the Professional Development course in Mullins, SC at Francis Marion University, Florence, SC.

Coughenour, K. (2009, September). *How to design and implement contingency contracts to encourage appropriate behavior*. Presented at the Center of Excellence How 2: Strategies That Work Fall Workshop. Florence, SC.

Coughenour, K. (2009, June). *The ABC'S of curriculum based assessment*. Presented at the Center of Excellence How 2: Strategies That Work Summer Workshop. Florence, SC.

Coughenour, K. (2008, August). *Disabilities or divergence: Using technology to illuminate student strengths and ameliorate weaknesses*. Presented at the Conference for Advocacy for the Nontraditional and Divergent Learner. Florence, SC.

Coughenour, K. (2008, February). *Face-to-Face or Cyberspace: Which Do Teacher's Prefer?* Presented at the annual South Carolina State CEC Conference, Greenville, SC

Coughenour, K. (2006, October) *Technology and Testing Accommodations: Current Trends and Future Directions*. Presented at the annual South Carolina Educational Technology Conference. Myrtle Beach. SC.

Coughenour K. (2006, February) *South Carolina Teachers, Use of Accommodations during Daily Instruction and Evaluation*. Presented at the annual South Carolina State CEC Conference, Myrtle Beach, SC

Coughenour, K. (2005, April). *TLC: Teachers' level of comfort with instructional accommodations*. Presented at the national CEC Conference, Baltimore, Maryland.

Coughenour, K., Johnson, R., Green, S., Kim, D.H., & Blankenship-Brown, L. (2005, February). *Educators in South Carolina, assessment practices and ethics*. Presented at the annual SCEPUR Conference, Columbia, SC.

Coughenour, K. (2003, February) *Grading students with disabilities*. Presented at the annual South Carolina State CEC Conference, Myrtle Beach, SC.

Wissick, C., Coughenour, K., Schweder, W., & Johnson G. (2002, February). *KidTools: Software for self-management*. Presented at the annual South Carolina State CEC Conference, Myrtle Beach, SC.

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Wissick, C., Schweder, W., Vesh, C., Coughenour, K., & Smithey, F. (2001, April). *Technology integration: Mentors, models, and making grilled cheese*. Presented at the annual International CEC Conference, Kansas City, MS.

Coughenour K., (2001, April). *Take the stress out of tests*. Presented at the annual International CEC Conference, Kansas City, MS.

Coughenour K., & Smithey, F. (2000, February) *Endangered species in South Carolina: An integrated technology unit for students in inclusive settings*. Presented at the South Carolina State CEC Conference, Myrtle Beach, SC.

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## **Publications**

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Coughenour, K. P. (2012). Test Bank to accompany *Exceptional Children An Introduction to Special Education Tenth Edition*, Upper Saddle River, New Jersey Pearson

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Coughenour, K.P., (2000). A review of education tech points: A framework for assistive technology planning. Journal of Special Education Technology, 15, 2.

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Coughenour, K.P., (2000). Software review: A review of First Step KidTools. Journal of Special Education Technology, 15,

## **Grants**

Coughenour, K.P., Bausmith, S. C., Kaur, D. & Thayer, B. Instructional Technology Grant. Francis Marion University. \$ 3,953.64

## **Professional Affiliations**

2000- Present	South Carolina Council for Exceptional Children
2000- Present	South Carolina International Reading Association
2008-Present	The Association for Supervision and Curriculum Development
2011	South Carolina Association of Teacher Educators
2012	Council for Learning Disabilities

## University and Community Service

2012	Serve as the coordinator for Survey Monkey for the School of Education
2012	Serve on the Elementary Education Program Committee
2011	Serve as the assistant Live Text coordinator for the School of Education
2011	Serve on the Early Childhood Program Committee
2011	Serve as the liaison to the library for the School of Education
2011	Serve on the Blackboard Collaborate ad hoc technology committee
2011	Developed a new course: EDUC 788 Social/Emotional Development and Guidance for Young Children with Disabilities to be offered Summer I 2012 as part of a state initiative to certify teachers in Early Childhood Special Education
2010	Presented information on assistive technology for students with special needs as part of a professional development course for teachers in Mullins, SC
2010	Served as a judge at the Sandhills Regional Science Fair
2009- Present	Teach Sunday School to young adults at Ebenezer Baptist Church
2009- Present	Consultant to school districts in the Pee Dee through the Center of Excellence
2008- Present	Member of the library committee
2008- Present	Professional Development Grant Reader for the Center of Excellence
2008- Present	Member of the Francis Marion University Chapter of Civitans International
2006-Present	Served as a judge at the Pee Dee Academic Challenge

## Scholarly Service

2012	Served as a reviewer for Houghton Mifflin Publishers Reviewed Chapter 9 ADHD for a new edition of <i>Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies</i>
2011	Served as a reviewer for Sage Publications Reviewed a Textbook Prospectus Behavior <i>Classroom Management in Diverse Classrooms</i>
2011	Served as a reviewer for a manuscript entitled <i>Showcasing Schoolwide Practices to Support Low SES Learners</i> for the Online Teaching Children of Poverty Journal published by the Center of Excellence at Francis Marion University
2011	Served as a reviewer for a manuscript entitled <i>Effective Teaching in a High Poverty Middle School: Beginning a Case Study</i> for the Online Teaching Children of Poverty Journal published by the Center of Excellence at Francis Marion University
2010	Developed a new course: EDUC 788 Social/Emotional Development and Guidance for Young Children with Disabilities to be offered Summer I 2012 as part of a state initiative to certify teachers in Early Childhood Special Education
2010	Serve as a reviewer for SAGE Publications Reviewed 2 chapters for a



## References

Dr. Cheryl Wissick  
235 Wardlaw, Programs in Special Education  
Department of Educational Studies  
College of Education  
University of South Carolina  
Columbia, SC 29208  
(803) 777-8859  
[cwissick@sc.edu](mailto:cwissick@sc.edu)

Dr. Erik Drasgow  
235 Wardlaw, Programs in Special Education  
Department of Educational Studies  
College of Education  
University of South Carolina  
Columbia, SC 29208  
(803) 777-8898  
[drasgow@gwm.sc.edu](mailto:drasgow@gwm.sc.edu)

Dr. Joe P. Sutton, PRSE  
Professor, Chairman  
Division of Special Education  
Bob Jones University  
Greenville, SC 29614  
(864).242.5100  
[Jpsutton@bju.edu](mailto:Jpsutton@bju.edu)

Dr. Robert Johnson  
131 Wardlaw, Educational Psychology, Research and Foundations  
Department of Educational Studies  
College of Education  
University of South Carolina  
Columbia, SC 29208  
[johnsrl@vm.sc.edu](mailto:johnsrl@vm.sc.edu)

Dr. Kathleen Marshall  
235 Wardlaw, Programs in Special Education  
Department of Educational Studies  
College of Education  
University of South Carolina  
Columbia, SC 29208  
(803) 777-6799  
[kmarshall@gwm.sc.edu](mailto:kmarshall@gwm.sc.edu)

Dr. Barbara G. Bowman  
Bowen Hall  
Chair, Division of Education  
Claflin University  
Orangeburg, SC 29115

(803) 535-5225  
[Bbowman@claflin.edu](mailto:Bbowman@claflin.edu)

Dr. Cassandra H. Jenkins  
900 Woodbine Drive  
Orangeburg, SC 29115  
(803) 535-0108