

Additional Information about Teacher Cadets

Information about the Teacher Cadet Program may be found at the following web site: <http://www.teachercadets.com>

From the Teacher Cadet Brochure

In Their Words

"There are many aspects of the Teacher Cadet Program that encouraged me to become a teacher. The first would be the experience I had working with the students. Seeing their excitement and joy in learning was quite an inspiration. The second thing would be our teacher. Her genuine love of teaching and her students was a great example of how to be a successful teacher. Had it not been for my participation in the Teacher Cadet Program, I may have never gotten into the classroom in the first place."

Ben Hingle, '06 Teacher Cadet
Rock Hill High School

"The program sealed the deal for me and gave me the confidence to pursue a childhood dream. I experienced firsthand the joys of teaching and knew then that I wanted to be a teacher."

Jason Fulmer, '95 Teacher Cadet
Midland Valley High School
2004 South Carolina Teacher of the Year

"When I enrolled in Teacher Cadets my senior year, I planned to pursue a career in the field of medicine. My experiences in the TC program completely changed my mind and helped me realize that I was made to teach."

Kelly Nalley, '93 Teacher Cadet
Palmetto High School
2011 South Carolina Teacher of the Year

"As a Teacher Cadet, I was able to see my school and my teachers in a new and unique light. The most valuable experience I had was my field experience. I asked to be placed with my mother, who was an emotionally disabled and mentally disabled special education teacher at a local elementary school. This experience gave me new insight into my community and the needs of its children."

Dianne Hartness, '95 Teacher Cadet
Newberry High School

Program Highlights

Data provided by the South Carolina Department of Education shows that 4,043 former Teacher Cadets were employed in a South Carolina public school during the 2008-2009 school year, and nearly one out of every five students who have participated in the Teacher Cadet Program has earned South Carolina teacher certification.

After completing the course, 43% of the Teacher Cadets chose teaching as the career they plan to pursue after college, and nearly 1 out of every 4 (24%) Teacher Cadets who plan to teach indicated they were undecided or planned to pursue a different career before taking the course.

*Data only accounts for Teacher Cadet Programs in South Carolina.

Experiencing Education, 10th edition

Experiencing Education, the curriculum written by educators from across South Carolina exclusively for the Teacher Cadet Program, was first published in 1986. In the 25 years since, it has been revised 10 times, most recently in July 2010. The 10th edition is aligned with the standards of NCATE, ATE, INTASC, and NBPTS to give credence to the curriculum's content regarding teacher preparation curricula. The curriculum's 44 rigorous standards are the "national" standards for the Future Educator's Association (FEA), an international student organization dedicated to supporting young people interested in education-related careers.

Theme 1: Experiencing Learning

Students will be introspective and learn about themselves and others in the class through awareness and reflection. They will identify learning needs and styles as well as gain an understanding of growth and development as it relates to diversity.

Theme 2: Experiencing the Profession

Students will learn the history and trends of education as well as the structure and governance of schooling, especially special education. Students will be able to describe the proper steps to teacher certification and employment in their state.

Theme 3: Experiencing the Classroom

Students will observe teachers and prepare lessons after identifying effective teaching practices. Students will apply their instruction during an internship where they will teach in a classroom.

Theme 4: Experiencing Education

Through analysis and reflection, students will describe, analyze, and reflect on their field experience. Students will also evaluate the positive and negative aspects of the teaching profession and will develop their personal philosophy of education.

How do I bring the Teacher Cadet Program to my school?

The *Experiencing Education* curriculum can be purchased directly from CERRA. Teachers who would like to instruct the course must complete a required curriculum training workshop led by a certified Teacher Cadet Trainer. Training workshops are hosted annually from June to August at CERRA's headquarters in Rock Hill, South Carolina and across the country as needed. If you have seven (7) or more teachers who require training, CERRA is able to conduct a training at your facility. There is no cost incurred to South Carolina public high schools interested in starting the Teacher Cadet Program.

For a detailed breakdown of pricing of scheduling, please contact:

Phone: 800-476-2387 or 803-323-4032

Online: www.teachercadets.com

Teacher Educators

Better known as "College Partners," Teacher Educators are a network of college faculty who provide support to Teacher Cadet sites in South Carolina. This model validates the rigor of the Teacher Cadet Program, as each of the partnering colleges and universities provide the opportunity for high school juniors and seniors in the Teacher Cadet Program to receive college credit.

College Partners can provide a wealth of knowledge about education to the Teacher Cadets. In their work in Cadet classrooms, college partners often offer materials or presentations in areas such as human growth and development, learning styles, special education, the history of education, and certification requirements.

In the ideal partnership, the Teacher Cadet instructor and the college partner each work from their particular areas of strength and through joint planning offer the Cadets an exciting, enriched experience.

What the College Partner Can Do?

Colleges can provide many different services to their sites:

- Teacher Cadet College Visitation Day: campus tours, admissions information, classroom visitations, faculty presentations, financial aid workshops, panel discussions with college freshmen -- particularly former Cadets
- Planning Sessions for All Teacher Cadet Instructors in The Network: activities planning, content presentations such as Human Growth & Development
- Mini-Education Workshops on Campus: thematic or general, good opportunity to showcase faculty members
- Materials/Resources: videos, books, magazines, computer software
- Speaker's Bureau: list of speakers from the college and the community, topic
- Student/Parent Reception: opportunity to show students' work, contest among schools- education slogans
- Team Building: on your campus or sponsor a field trip

For a listing of College Partners in South Carolina, please visit: www.teachercadets.com