



Course Description

FRANCIS MARION UNIVERSITY

School of Education

MASTER OF ARTS IN TEACHING (M.A.T.) - LEARNING DISABILITIES

MASTER OF EDUCATION (M.ED.) - LEARNING DISABILITIES

Conceptual Framework

The School of Education prepares competent and caring teachers.

Mission Statement

Francis Marion University's School of Education, where teaching and learning are the highest priorities, prepares professional educators in the Pee Dee region and beyond, for a rapidly changing, complex, and diverse society through the acquisition of knowledge, and the processes of reflection, assessment, collaboration, and critical thinking.

Continuing Mission

The faculty in the School of Education is encouraged to utilize the latest technology and to conduct research that supports the School's emphasis on quality teaching in a small class environment. The School continuously monitors curricula and adapts to maintain relevancy. The School works to provide substantial interaction among students, faculty and the community.

The School employs a highly qualified faculty who is committed to sharing the mission of the University and the School, including quality classroom instruction, meaningful research and professional service to the community and the region.

MASTER OF ARTS IN TEACHING (M.A.T.) WITH MAJOR IN LEARNING DISABILITIES

Students must complete 51 graduate hours

Education Foundation Core:

15 hours

- 3 EDUC 611 Solving Instructional Problems Using Technology
- 3 EDUC 621 Understanding Learning Differences
- 3 EDUC 622 Assessment of Learning and Behavior
- 3 EDUC 623 Quantitative Research Methods in Education
- 3 EDUC 624 Behavior Management of Students with Disabilities

Learning Disabilities Professional Preparation**30 hours**

- 3 PSYCH 663 Learning Disabilities: Formal and Informal Assessment
- 1 PSYCH 664 Practicum – Formal and Informal Assessment
- 3 EDUC 760 Exceptionalities: Characteristics and Legal Foundations
- 3 EDUC 761 Learning Disabilities: Characteristics, Identification and Placement
- 3 EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners
- 1 EDUC 746 Practicum - Teaching Reading and Written Language to Divergent and Exceptional Learners
- 3 EDUC 763 Methods for Teaching Students with Learning Disabilities
- 1 EDUC 764 Practicum – Methods for Teaching Students with Learning Disabilities
- 3 EDUC 769 Case Study, Small Group, and Action Research
- 9 EDUC 770 Learning Disabilities: Supervised Internship

Electives

6 hours

Candidates may select from among the following courses a combination totaling 6 graduate hours. Course selection to be made after consultation with Program Coordinator.

- 3 EDUC 620 Foundations of Education
- 3 EDUC 731 Literacy Development
- 3 EDUC 732 Quantitative Learning: Pre-School Through Middle School
- 3 EDUC 733 Concepts and Methods in Elementary Science
- 3 EDUC 734 Concepts and Methods in Elementary Social Studies
- 3 EDUC 741 Cognitive and Behavioral Aspects of the Divergent Learner
- 3 EDUC 742 Procedures for the Divergent Learner
- 3 EDUC 744 Quantitative Processing and the Divergent Learner

MASTER OF EDUCATION (M. ED.) WITH MAJOR IN LEARNING DISABILITIES

Students must complete 36 graduate hours

Education Foundation Core:**15 hours**

- 3 EDUC 611 Solving Instructional Problems Using Technology
- 3 EDUC 621 Understanding Learning Differences
- 3 EDUC 622 Assessment of Learning and Behavior
- 3 EDUC 623 Quantitative Research Methods in Education
- 3 EDUC 624 Behavior Management of Students with Disabilities

Learning Disabilities Professional Preparation**21 hours**

- 3 PSYCH 663 Learning Disabilities: Formal and Informal Assessment
- 1 PSYCH 664 Practicum – Formal and Informal Assessment
- 3 EDUC 760 Exceptionalities: Characteristics and Legal Foundations
- 3 EDUC 761 Learning Disabilities: Characteristics, Identification and Placement
- 3 EDUC 745 Teaching Reading and Written Language to Divergent and Exceptional Learners
- 1 EDUC 746 Practicum - Teaching Reading and Written Language to Divergent and Exceptional Learners
- 3 EDUC 763 Methods for Teaching Students with Learning Disabilities
- 1 EDUC 764 Practicum – Methods for Teaching Students with Learning Disabilities
- 3 EDUC 769 Case Study, Small Group, and Action Research

APPLICATION

Students are accepted for graduate study in education as degree students. To be considered for admission as a graduate degree student, the applicant must fulfill the following requirements:

1. Submit the Graduate Application for Admission and pay the non-refundable application fee. Please make check payable to Francis Marion University.
2. Submit *official* transcripts from all undergraduate and graduate work from accredited institutions. Have earned an undergraduate degree (cumulative GPA of 2.5 on all undergraduate work) from an accredited institution as evidenced by the official transcript(s). Transcript(s) should be placed in an envelope, addressed to you— the applicant, and sealed by the Registrar.
3. Submit *official* Graduate Record Examination Test (GRE) score (minimum score of 400 Verbal) or Miller Analogies Test (MAT) (minimum raw score of 35 or 388 scale score) or passing South Carolina score on the PRAXIS II specialty area exam. A copy of a valid South Carolina teacher's certificate may be submitted in lieu of test scores for the M.Ed. The M.A.T. requires a GRE or MAT score.
4. Two (2) Letters of Recommendation from individuals who can attest to your academic potential.
5. Submit a written statement of your philosophy of education, 300 to 500 words in length. Please include one's interests and reasons for seeking admission to the Master of Education or Master of Arts in Teaching program.
6. Schedule an initial interview with the program coordinator or faculty adviser.

(Please Note: No more than 12 hours of appropriate coursework earned while in non-degree status can be applied to the degree program chosen.)

All of the above materials (items 1-5) should be submitted in ONE packet to:

Office of Graduate Programs
Francis Marion University
Post Office Box 100547
Florence, SC 29501-0547

IT IS THE APPLICANT'S RESPONSIBILITY TO GATHER *ALL MATERIALS* TO COMPLETE HIS/HER APPLICATION. ONLY THOSE COMPLETED APPLICATIONS (*WITH ALL MATERIALS*) WILL BE REVIEWED BY THE GRADUATE COMMITTEE FOR ADMISSION.

Completed health form must be on file with the Graduate Office prior to initial course registration.

For additional information, please call 843-661-1284, Office of Graduate Programs

Program Administration

Ron Faulkenberry, Ed.D.
Dean, School of Education
843-661-1460

Shirley Carr Bausmith, Ph.D.
Coordinator of Graduate Studies
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843-661-1487

Graduate Program Faculty-School of Education

Sharon Moore Askins, Ph.D.
University of South Carolina
Assistant Professor of Education

Shirley Carr Bausmith, Ph.D.
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Assistant Professor of Education

Karen Coughenour, Ph.D.
University of South Carolina
Assistant Professor of Education

Daljit Kaur, Ed. D.
University of North Carolina at Charlotte
Assistant Professor of Education

Kathryn G. Haselden, Ph.D.
University of North Carolina at Charlotte
Assistant Professor of Education

Graduate Program Faculty-Psychology

Robert C. Bridger, Ph.D.
University of Georgia
Assistant Professor of Psychology

Samuel F. Broughton, Jr., Ph.D.
University of Georgia
Professor of Psychology

Tracy Meetze, Ph.D.
University of South Carolina
Assistant Professor of Education

Cynthia A. Nixon, Ph. D.
West Virginia University
Assistant Professor of Education

Marla S. Sanders, Ph.D.
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University of South Carolina
Professor of Education

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Office of Admissions
Francis Marion University
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www.admissions.fmarion.edu